

A: See below:

1. Fast Pass: Allows a student to move to the front of the hot lunch line.
2. Lunch with Mr. Foeckler:: A coupon to eat lunch with Mr. Foeckler during the lunch hour.
3. Other prizes could include: movie pass, front seat pass at an assembly, etc.

**“Panther Pride”**

**at**

**Pleasant View**

**Elementary School**

The purpose of this philosophy is to recognize

students who are

“Walking with Panther Pride”

for

being ready/prepared, responsible, or respectful.

Be **Ready**

Be **Responsible**

Be **Respectful**

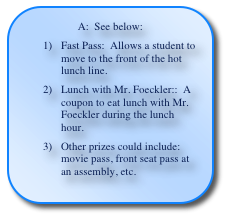
Q: What do students do with their

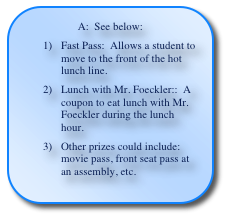
Panther Pride slips?

Q: What kinds of prizes can a

student win?

win?





A: Students can turn them in for a raffle prize/incentive at the end of the week/month.

## How can Pleasant View staff members change student behavior?

* Focus on what students should be doing instead of what they should not be doing (look for appropriate behaviors)
* Seek to reinforce positive behavioral choices (“Panther Pride” slips given out by staff members to students)
* Speak a common language to students
* Make positive connections with students

**“Panther Pride” Testimonials:**

“I used my Fast Pass to get to the front of the lunch line on a pizza day.”

-PV Student

“I don’t even turn the slips in for the raffle. I just like taking the slips home to show my parents.”

-PV Student

“I am glad that we are recognizing students for making good choices!”

-PV Parent

## The Panther Pride raffle Q & A

## Q & A

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## Purposes of acknowledgements:

## The road to positive behavior

* Reinforce the teaching of new behaviors
* Encourage the behaviors we want to occur again in the future
* Harness the influence of the students who are showing expected behaviors to encourage the students who are not
* Strengthen positive behaviors that can compete with problem behavior
* Improve our school climate
* Create positive interactions and rapport with students

Overall, teachers can earn time back to teach and keep kids in the classroom where they can continue to grow as learners!

## What is PBIS?

(**P**ositive **B**ehavior **I**nterventions and **S**upports)

A broad range of proactive, systematic, and individualized strategies for achieving important social and learning outcomes in safe and effective environments while preventing problem behavior with all students (Sugai, 2007).

PBIS Research states that:

* Four positive comments are required to negate one negative comment
* Goal is to replace inappropriate behaviors with appropriate behaviors
* A majority of students comply with expectations

## Teaching Behavior:

## A team effort

“If a child does not know how to read,

we **teach**

If a child does not know how to swim,

we **teach**

If a child does not know how to multiply, we **teach**

If a child does not know how to drive,

we **teach**

If a child does not know how to behave

we **teach**?…**punish**?”

In Conclusion:

If we understand that behavioral skills are learned, it is necessary to teach expected behaviors as we would academic skills.